

COURSE OUTLINE: SOCIOLOGY

GENERAL

SCHOOL	ECONOMICS AND BUSINESS		
ACADEMIC UNIT	ECONOMICS		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	KE601	SEMESTER	5th
COURSE TITLE	SOCIOLOGY		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		3	5
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialized general knowledge, skills development</i>	SOCIO-ECONOMIC ANALYSIS, SPECIAL BACKGROUND		
PREREQUISITE COURSES:	NO		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:			
IS THE COURSE OFFERED TO ERASMUS STUDENTS	YES		
COURSE WEBSITE (URL)	https://www.econ.uth.gr/		

LEARNING OUTCOMES

Learning outcomes <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i> <i>Consult Appendix A</i> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i>
At the end of the lectures, students should be able to: • Recognise the interface between economy and society • Identify the basic social phenomena

- Recognise the impact of economic developments on social events and on the production and evolution of social phenomena
- Analyse the interaction between the economy and society in an interdisciplinary way
- Acquire the theoretical and methodological skills to analyse and evaluate economic processes and practices in their wider political, cultural, organisational and technological contexts
- Acquire the skills needed to address the socio-economic challenges of contemporary society.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology

Adapting to new situations

Decision-making

Working independently

Team work

Working in an international environment

Working in an interdisciplinary environment

Production of new research ideas

Project planning and management

Respect for difference and multiculturalism

Respect for the natural environment

Showing social, professional and ethical responsibility and

sensitivity to gender issues

Criticism and self-criticism

Production of free, creative and inductive thinking

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Others...

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- Searching for, analysing and synthesising data and information and critically evaluating findings
- Individual work
- Teamwork
- Research design
- Critical interdisciplinary analysis of contemporary social phenomena, the economy and economic life
- Respect for diversity and multiculturalism
- Understanding of environmental change and respect for the environment
- Exercising critical thinking
- Encourage free, creative and deductive thinking

SYLLABUS

This course is a general introduction to sociology, adapted to the educational needs of an economics department. It aims to familiarise students with the basic concepts of sociology, the main theoretical trends and schools of thought in the discipline, and to encourage students to adopt an interdisciplinary approach to the study of the economy and economic life.

The central questions for discussion will be the following:

- An introduction to the sociological problems and the object of science
- The analysis of classical and modern sociological approaches in relation to:
 - The origins and development of capitalism (Simmel and Sombart)
 - Capitalism and Western civilisation (Max Weber)
 - Social consequences of capitalism (Durkheim and Veblen)
 - The Great Depression and the decline of liberal capitalism (Polanyi and Schumpeter)
- Drawing on classical and contemporary social theory, issues such as financialisation, commodification, the labour market, consumption and consumer culture, climate change, social reproduction and gender issues, and population mobility are analysed.
- The analysis and study of socio-economic phenomena also seeks to bridge other disciplines and sub-fields such as: international migration, economic anthropology, social geography and political economy. Both qualitative and quantitative research methods are used.

TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face-to-face																
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	- Use of the e-class platform to post (a) lecture materials, (b) announcements, (c) exercises, case studies and relevant articles. - Use of electronic media for presentation of lectures (Power Point) and interactive applications.																
TEACHING METHODS <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc. The student's study hours for each learning activity are given as well as the hours of non-</i>	<table border="1"> <thead> <tr> <th><i>Activity</i></th><th><i>Semester workload</i></th></tr> </thead> <tbody> <tr> <td>Lectures</td><td>39</td></tr> <tr> <td>Study and analysis of bibliography</td><td>50</td></tr> <tr> <td>Essay writing</td><td>40</td></tr> <tr> <td>Meetings and examination of essay progress</td><td>19</td></tr> <tr> <td>Exams</td><td>2</td></tr> <tr> <td></td><td></td></tr> <tr> <td>Course total</td><td>150</td></tr> </tbody> </table>	<i>Activity</i>	<i>Semester workload</i>	Lectures	39	Study and analysis of bibliography	50	Essay writing	40	Meetings and examination of essay progress	19	Exams	2			Course total	150
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<i>directed study according to the principles of the ECTS</i>	
STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i> <i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other.</i> <i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i>	The final grade of the course is assessed in one of the following alternatives - A written examination at the end of the semester, for 100% of the final grade, comprising multiple-choice, developmental and critical analysis questions. - Written examination of progress through multiple-choice, extended and critical analysis questions (between lectures) (30%) + Written examination at the end of the semester in multiple-choice, extended and critical analysis questions (70%) for a total of 100% of the final grade. - Written examination of progress through multiple-choice, extended and critical analysis questions (between lectures) (30%) + individual or teamwork essay project on contemporary socio-economic and environmental issues (70%) for a total of 100% of the final grade. The above assessment criteria will be communicated to students in the first lecture of the course and the information will always be available to them through relevant announcements in the e-class of the course. ERASMUS students follow the same examination procedures but are taught and examined in English.

ATTACHED BIBLIOGRAPHY

- Tischler, Henry L. (2019), Introduction to Sociology. Athens: Klidarithmos (EYDOXOS code 86200537) - Trigilia Carlo (2004), Economic sociology. Henry Kirill, Christopher L., Hellenic (in Greek): Papazisis (EYDOXOS" code: 30297) - Koniordos, Socrates M. (ed.) (2006), Texts in Economic Sociology, Athens: Gutenberg (EYDOXOS code:31683) - Polanyi Karl (2007) The Great Transformation. The Political and Economic Origins of Our Time. Athens: Nisides (EUROXOS code: 9805) - The Socio-Economic Review (journal) - Additional bibliography/articles are suggested during the lectures.
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