

COURSE OUTLINE: PUBLIC ECONOMICS I

GENERAL

SCHOOL	ECONOMICS AND BUSINESS		
ACADEMIC UNIT	ECONOMICS		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	OA401	SEMESTER	5th
COURSE TITLE	PUBLIC ECONOMICS I		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		3	6
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialized general knowledge, skills development</i>	ECONOMIC ANALYSIS, GENERAL BACKGROUND		
PREREQUISITE COURSES:	NO		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	GREEK		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	YES		
COURSE WEBSITE (URL)	https://www.econ.uth.gr/		

LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*
- *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*
- *Guidelines for writing Learning Outcomes*

Upon completing the lectures and successfully passing the course, students will be able to:

- Understand the importance, limitations, and consequences of government intervention.
- Comprehend the concept and significance of the optimal provision of public goods.
- Understand the concept and implications of externalities and how they can be addressed through private means or government's intervention.
- Evaluate and interpret the efficiency and equity of a tax system.
- Develop basic models for analyzing public economics issues.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology

Adapting to new situations

Decision-making

Working independently

Team work

Working in an international environment

Working in an interdisciplinary environment

Production of new research ideas

Project planning and management

Respect for difference and multiculturalism

Respect for the natural environment

Showing social, professional and ethical responsibility and

sensitivity to gender issues

Criticism and self-criticism

Production of free, creative and inductive thinking

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Others...

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- Search, analysis, and synthesis of data and information, along with critical evaluation of findings.
- Decision-making.
- Independent work.
- Generation of new research ideas.
- Exercising critical thinking and self-criticism.
- Promotion of free, creative, and inductive thinking.

SYLLABUS

The aim of the course is to introduce students to the fundamental issues of Public Economics and familiarize them with its concepts. Specifically, the student will understand the subject of Public Economics, which studies the necessity, limits, and consequences of state intervention in a market economy.

More specifically, we will explore introductory concepts and tools for positive and normative analysis, which will allow for the understanding of public goods, externalities, the role and importance of the structure of public spending and tax burdens in terms of efficiency and their fair distribution, as well as the size of the government.

TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face-to-face										
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	- Utilization of the e-class electronic platform for posting (a) lecture materials, (b) announcements, (c) exercises, case studies, and relevant articles. - Use of electronic tools for lecture presentations (PowerPoint).										
TEACHING METHODS <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc. The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	<table border="1"> <thead> <tr> <th>Activity</th><th>Semester workload</th></tr> </thead> <tbody> <tr> <td>Lectures</td><td>39</td></tr> <tr> <td>Study and analysis of bibliography</td><td>139</td></tr> <tr> <td>Exams</td><td>2</td></tr> <tr> <td>Course total</td><td>180</td></tr> </tbody> </table>	Activity	Semester workload	Lectures	39	Study and analysis of bibliography	139	Exams	2	Course total	180
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STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i> <i>Language of evaluation, methods of evaluation, summative or conclusive,</i>	The final course grade is determined by: Written examinations at the end of the semester, accounting for 100% of the final grade, including multiple-choice questions, essay-type questions, and critical analysis. The aforementioned evaluation criteria are communicated to students during the first lecture										

<i>multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other.</i> <i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i>	of the course and remain continuously accessible through related announcements on the course's e-class platform. Erasmus students follow the same examination methods but are taught and assessed in English.
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ATTACHED BIBLIOGRAPHY

- *Δημόσια Οικονομική: Σύγχρονη Θεωρία και Ελληνική Πραγματικότητα των Harvey*
- *Rosen, Ted Gayer, Βασίλη Θ. Ράπανου και Γεωργίας Καπλάνογλου, εκδόσεις Κριτική (2011)*
- *Εισαγωγή στη Δημόσια Οικονομική, Θ. Γεωργακόπουλος, εκδόσεις Ε.Μπένου 2012*
- *Public Finance and Public Policy, Gruber, J., Worth Publishers, 2004.*
- *Οικονομική του Δημόσιου Τομέα, Stiglitz, J. E., εκδόσεις Κριτική, 1992*
- *Εισαγωγή στη Δημόσια Οικονομική, Β. Δαλαμάγκας, εκδόσεις Κριτική, 2010*
- *Οικονομική πολιτική, Βαβούρας Ιωάννης Σ. 2013 Εκδόσεις Παπαζήση*
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- *Μικροοικονομική, Varian Hal R. εκδόσεις Κριτική, 2006*
- *Μικροοικονομική, Besanko David A., Braeutigam Ronald R., εκδόσεις ΔΑΡΔΑΝΟΣ Ο.Ε., 2009*