

COURSE OUTLINE: INTRODUCTION TO LAW

GENERAL

SCHOOL	ECONOMICS AND BUSINESS		
ACADEMIC UNIT	ECONOMICS		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	KE101	SEMESTER	1st
COURSE TITLE	Introduction to Law		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		3	4
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialized general knowledge, skills development</i>	General Background. General Knowledge.		
PREREQUISITE COURSES:	NO		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:			
IS THE COURSE OFFERED TO ERASMUS STUDENTS	YES		
COURSE WEBSITE (URL)	https://www.econ.uth.gr/		

LEARNING OUTCOMES

Learning outcomes <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i> <i>Consult Appendix A</i> <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> <i>Guidelines for writing Learning Outcomes</i>
--

The course probes into the concept of positive law and distinguishes it from morality, policies, economy and the idea of justice. It examines the sources of law. Law is being distinguished into public and private law and into national and international law. Elements of public and private law are provided. Especially fundamental principles of Constitutional Law, Human Rights and Administrative Law are being thoroughly examined. The organization of the system of judicature is also examined as well as the Economic Constitution.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making</i>	<i>Respect for the natural environment</i>
<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and</i>
<i>Team work</i>	<i>sensitivity to gender issues</i>
<i>Working in an international environment</i>	<i>Criticism and self-criticism</i>
<i>Working in an interdisciplinary environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Production of new research ideas</i>	<i>.....</i>
	<i>Others...</i>
	<i>.....</i>

Production of free, creative and inductive thinking

Showing social, professional and ethical responsibility

Respect for the natural environment

Working in an interdisciplinary environment

Production of new research ideas

Criticism and self-criticism

SYLLABUS

- 1.The definition of Law. Law and Ethics. Law and Economy. Law and Policies.
2. How do we interpret Law? Public Law and Private Law. National and International Law. European Law.
- 3.The hierarchy of the Sources of Law (e.g. Constitution, EU Law, International, Law, Statute, Presidential Decree)
4. The 4 Branches of Private law.
5. The 4 Branches of Public Law
6. The State. The Democracy. The rule of law. The social state. The distinction of powers.
7. The Government. The Parliament. The President of the Republic.
8. Elements of Constitutional Law. The Greek Constitution. The amendment of the Greek Constitution.
9. Human Rights
- 10.Elements of General Administrative Law. Elements of Organisatory Administrative Law. The public administration.
11. The public administration. The principle of legality. The principle of good administration. The principle of proportionality.
- 12 Elements of Penal Law. The judiciary.
13. The Economic Constitution. Introduction to Economic Law.

TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face-to-face																
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	Use of Eclass.																
TEACHING METHODS <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc. The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the</i>	<table border="1"> <thead> <tr> <th><i>Activity</i></th><th><i>Semester workload</i></th></tr> </thead> <tbody> <tr> <td>Lectures</td><td>39</td></tr> <tr> <td>Study and analysis of bibliography</td><td>79</td></tr> <tr> <td></td><td></td></tr> <tr> <td></td><td></td></tr> <tr> <td>Exams</td><td>2</td></tr> <tr> <td></td><td></td></tr> <tr> <td>Course total</td><td>120</td></tr> </tbody> </table>	<i>Activity</i>	<i>Semester workload</i>	Lectures	39	Study and analysis of bibliography	79					Exams	2			Course total	120
<i>Activity</i>	<i>Semester workload</i>																
Lectures	39																
Study and analysis of bibliography	79																
Exams	2																
Course total	120																

ECTS	
STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i> <i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other.</i> <i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i>	Greek Language. 100% final written examination. <i>Short-answer questions, open-ended questions.</i>

ATTACHED BIBLIOGRAPHY

<i>Suggested bibliography: 1)B. Τζέμος, Οργανωτικό Διοικητικό Δίκαιο. Διαγράμματα, (κωδ. ΕΥΔΟΞΟΣ 33093854).</i> <i>2)Δ. Στράνης, Α. Μάνθος Εισαγωγή στο Δίκαιο, (κωδ. ΕΥΔΟΞΟΣ 133038240)</i> <i>3)Μ. Φεφές, Εισαγωγή στο Δίκαιο (κωδ. ΕΥΔΟΞΟΣ 59394236)</i> <i>- Related academic journals: www.publiclawjournal.com</i>
--