

COURSE OUTLINE: INTERNSHIP

GENERAL

SCHOOL	ECONOMICS AND BUSINESS		
ACADEMIC UNIT	ECONOMICS		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	IP001	SEMESTER	6th
COURSE TITLE	INTERNSHIP		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		-	5
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialized general knowledge, skills development</i>	SPECIAL BACKGROUND		
PREREQUISITE COURSES:	YES		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	GREEK		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	NO		
COURSE WEBSITE (URL)	https://www.econ.uth.gr/		

LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*
- *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework*

- for Lifelong Learning and Appendix B*
- *Guidelines for writing Learning Outcomes*

The students' internship in employment organizations has both an educational and a professional character.

- It connects students with the labour market.
- It enriches their academic knowledge with practical knowledge and new skills.
- It provides work experience.
- It improves and strengthens professional skills.
- It creates a supportive network for job placement.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology

Adapting to new situations

Decision-making

Working independently

Team work

Working in an international environment

Working in an interdisciplinary environment

Production of new research ideas

Project planning and management

Respect for difference and multiculturalism

Respect for the natural environment

Showing social, professional and ethical responsibility and

sensitivity to gender issues

Criticism and self-criticism

Production of free, creative and inductive thinking

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Others...

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- Searching, analysing and synthesising data and information, and critically evaluating findings
- Independent work
- Teamwork
- Respect for diversity and multiculturalism
- Sensitivity to gender issues
- Practice of critical thinking
- Promotion of free, creative and inductive thinking

SYLLABUS

The Department's Internship is implemented with the following characteristics, in accordance with the current Internship Regulation of T.O.E. and related decisions of the Departmental General Assembly:

- The Internship is optional. From the 2024–25 academic year the duration of the Internship increases from two (2) to three (3) months.
- The Scientific Supervisor of the Internship is responsible for supervision, guidance and handling any impediments throughout the students' internship period.

- The Internship is normally carried out during the summer months, from May to October for 4th-year students and from July to October for 3rd-year students.
- Undergraduate students who have completed the 5th semester of their studies and have obtained at least half of the ECTS required for the degree up to and including the 5th semester (i.e. 75 ECTS) may participate in the Internship.
- Applications from students who meet the above participation conditions are evaluated immediately after the application period by the Evaluation Committee using a specific scoring algorithm that ranks applicants; social criteria also apply as described in the “Right to Participate” section of this Regulation.
- An Evaluation Committee is established, composed of three members (at least two of whom are faculty members) with a clear obligation to assess applications and publish the ranking (scoring) on the Department’s website, ensuring transparency and equal treatment of all candidates.
- The Internship is part of the 6th (VI) semester of the Department’s Undergraduate Programme as an elective course, carrying five (5) ECTS credits and is graded. The Internship ECTS are counted toward the total ECTS required for the Degree.

More information on the Internship is provided in the Department Study Guide (2025–2026).

TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face to face work	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	• Use of an electronic platform for submitting internship participation applications.	
TEACHING METHODS <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc. The student's study hours for each learning activity are given</i>	Activity	Semester workload
	Field work	150
	Course total	150

<i>as well as the hours of non-directed study according to the principles of the ECTS</i>	
STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i> <i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other.</i> <i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i>	Students are evaluated based on the Internship Evaluation Questionnaire completed by the host organization, which must record the host's impressions and level of satisfaction regarding the trainee's behaviour, effectiveness, and achievement of the internship objectives.