

COURSE OUTLINE: GLOBALIZATION, ENERGY AND EUROPEAN INTEGRATION

GENERAL

SCHOOL	ECONOMICS AND BUSINESS		
ACADEMIC UNIT	ECONOMICS		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	OA104	SEMESTER	7th (Major A)
COURSE TITLE	GLOBALIZATION, ENERGY AND EUROPEAN INTEGRATION		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		3	6
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialized general knowledge, skills development</i>	POLITICAL ECONOMIC- SPECIAL BACKGROUND		
PREREQUISITE COURSES:	NO		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	GREEK		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	YES		
COURSE WEBSITE (URL)	https://www.econ.uth.gr/		

LEARNING OUTCOMES

Learning outcomes <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i> <i>Consult Appendix A</i> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i>
<i>By the end of the lectures, students should be able to:</i> - <i>Understand the European economic system and its interdependence with the</i>

global economic system

- Analyse in an interdisciplinary way the interaction between the Greek and the European economy
- Be familiar with the main issues and critical interpretations of European energy integration and the EU institutions
- Understand the role of nation states, regions and peoples in the European political system political system in relation to decision-making from a broad interdisciplinary perspective
- Examine, understand and explain the challenges of European energy integration, including those related to European Member States and international challenges.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making</i>	<i>Respect for the natural environment</i>
<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and</i>
<i>Team work</i>	<i>sensitivity to gender issues</i>
<i>Working in an international environment</i>	<i>Criticism and self-criticism</i>
<i>Working in an interdisciplinary environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Production of new research ideas</i>	<i>.....</i>
	<i>Others...</i>
	<i>.....</i>

- Research, analyse and synthesise data and information and critically evaluate findings
- Working independently with interdisciplinary analysis
- Evaluate and critically analyse current trends in climate change, energy policy and environmental justice.
- Formulate and evaluate policy proposals related to energy and European policies.

SYLLABUS

The course is part of the Jean Monnet Chair on Energy and Climate Policy and the Eastern Mediterranean Project (Erasmus+) and aims to:

- (a) to present the main institutional, sociological, political and economic features of the global energy landscape; and (b) to explain how rapid technological developments in renewable energy and environmental concerns arising from the use of fossil fuels have triggered a global energy transformation that is expected to have profound geopolitical consequences.

In this context, we will analyse:

- How and why conflicts over the ownership of fossil resources are becoming increasingly unnecessary.
- How and why the development of renewable energy sources (bioenergy, geothermal, hydroelectric, ocean, solar and wind) has been rapid in the last

decade and in many cases has surpassed that of hydrocarbons, although hydrocarbons remain the main source of energy worldwide.

- The role of renewables in the European Union's energy security
- The Green Deal and how the EU's various climate and energy policies support the shift to renewables
- How the recent climate crisis and growing environmental concerns seem to have led to these energy-ecological considerations and the desire for a greener economy, based on renewable energy sources and less dependent on fossil fuels.
- How politics is linked to environmental issues
- How socio-environmental conflicts and environmental justice are shaped by power inequalities of race, class, gender, ethnicity or income
- The course focuses on the energy landscape of the Eastern Mediterranean. With solar and wind energy being the two dominant forms, the Eastern Mediterranean region has untapped potential that could be used to reduce the EU's dependence on hydrocarbons and external 'unreliable' gas suppliers and increase its energy security. While the regional power giants, EuroAfrica and EuroAsia, have been the focus of attention from the wider region to the whole of Europe, the unregulated Eastern Mediterranean could also be vital to the EU's Repower project and the Green Deal.

TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face-to-face														
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	- Use of the e-class platform to post (a) lecture materials, (b) announcements, (c) exercises, case studies and relevant articles. - Use of electronic media for presentation of lectures (Power Point) and interactive applications.														
TEACHING METHODS <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc. The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	<table border="1" data-bbox="646 1473 1311 1917"> <thead> <tr> <th><i>Activity</i></th><th><i>Semester workload</i></th></tr> </thead> <tbody> <tr> <td>Lectures</td><td>39</td></tr> <tr> <td>Study and analysis of bibliography</td><td>91</td></tr> <tr> <td>Essay writing</td><td>40</td></tr> <tr> <td>Meetings and examination of essay progress</td><td>8</td></tr> <tr> <td>Exams</td><td>2</td></tr> <tr> <td>Course total</td><td>180</td></tr> </tbody> </table>	<i>Activity</i>	<i>Semester workload</i>	Lectures	39	Study and analysis of bibliography	91	Essay writing	40	Meetings and examination of essay progress	8	Exams	2	Course total	180
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STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i> <i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other.</i> <i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i>	The final grade of the course is assessed in one of the following alternatives - A written examination at the end of the semester, for 100% of the final grade, comprising multiple-choice, developmental and critical analysis questions. - Written assessment of progress through multiple-choice, extended and critical analysis questions (between lectures) (20%) + Written examination at the end of the semester in multiple-choice, extended and critical analysis questions (80%) for a total of 100% of the final grade. - Written assessment of progress through multiple choice, extended and critical analysis questions (between lectures) (20%) + individual essay project on contemporary issues in geopolitics, energy and European integration (20%) + written examination at the end of the semester of multiple-choice, extended and critical analysis questions (60%). The above assessment criteria will be communicated to students in the first lecture of the course and the information will always be available to them through relevant announcements in the e-class of the course. ERASMUS students follow the same examination procedures but are taught and examined in English.
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ATTACHED BIBLIOGRAPHY

- Stergiou, A. (2023). *"The Greek-Turkish Conflict in the Aegean"*, Athens: Kritiki Publications. (EYDOXOS code: 122075462).
- Heywood, A. (2013) *International Relations and Politics in the Global Age*. Athens: Kritiki Publications, (EYDOXOS code: 22706062).
- Kallis, G. (2022) *The freedom of limits. From ancient Greece to the era of climate change*. Crete: Crete University Press (EYDOXOS code: 112690521).
- Additional bibliography/articles are suggested during the lectures.