

COURSE OUTLINE: GERMAN FOR ECONOMICS & BUSINESS I

GENERAL

SCHOOL	ECONOMICS AND BUSINESS		
ACADEMIC UNIT	ECONOMICS		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	EF301	SEMESTER	1st
COURSE TITLE	GERMAN LANGUAGE I		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		3	2
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialized general knowledge, skills development</i>	General background		
PREREQUISITE COURSES:	NO		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	German and Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	YES		
COURSE WEBSITE (URL)	https://eclass.uth.gr/courses/UTH_LANG_P_132/		

LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*
- *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*
- *Guidelines for writing Learning Outcomes*

Upon successful completion of this course, students will be able to:

- Understand every day texts and simple specialist texts
- Compose their own short texts
- Enrich their vocabulary and the learning structures provided at this level
- Communicate orally as a basic language user.

(see also: Companion volume common european framework of reference for languages: learning, teaching, assessment, 2020, Descriptors for A level)

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology

Adapting to new situations

Decision-making

Working independently

Team work

Working in an international environment

Working in an interdisciplinary environment

Production of new research ideas

Project planning and management

Respect for difference and multiculturalism

Respect for the natural environment

Showing social, professional and ethical responsibility and

sensitivity to gender issues

Criticism and self-criticism

Production of free, creative and inductive thinking

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Others...

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Data and information analysis and synthesis,
with the use of the necessary technology

Adaptation to new situations

Working independently

Team work

Respect for diversity and multiculturalism

SYLLABUS

Introduction to the German language (grammar and syntax)

Development of communication skills (every day speech)

Familiarity with spoken and written language (video, audio, dialogues, etc.)

Use of simple every day texts of specific subjects (analysis and synthesis of information)

Comprehension and production of written language

Presentation of short/simple texts on contemporary science topics or issues in their field study]

TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face-to-face										
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	Use of ICT in teaching e-class e mails notes and PPTs										
TEACHING METHODS <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i> <i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	Lectures and reading comprehension Interactive teaching Essay writing <table border="1" data-bbox="644 1462 1300 1713"> <thead> <tr> <th>Activity</th><th>Workload Semester</th></tr> </thead> <tbody> <tr> <td>Lectures</td><td>30</td></tr> <tr> <td>Interactive teaching</td><td>10</td></tr> <tr> <td>Essay writing</td><td>20</td></tr> <tr> <td>course total</td><td>60</td></tr> </tbody> </table>	Activity	Workload Semester	Lectures	30	Interactive teaching	10	Essay writing	20	course total	60
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STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i> <i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other.</i> <i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i>	The evaluation of the course is based on: a) either in written examinations at the end of the semester, which mainly includes: -comprehension questions -language and vocabulary activities -or meditation activities (b) or a written essay, which is either presented orally to the class or shall be submitted electronically. There may be a progress assessment during the semester.
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ATTACHED BIBLIOGRAPHY

Online Dictionaries ➤ www.pons.de ➤ www.duden.de ➤ DEUTSCHE WELLE Niveau A -Hören Und Verstehen und online Aufgaben Nicos Weg : https://learngerman.dw.com/de/anf%C3%A4nger/c-36519687?fbclid=IwAR2j4rLkxBq83n2vi0zH9zvOPu ➤ Schubert Verlag (online ασκήσεις για επανάληψη) https://www.schubert-verlag.de/aufgaben/uebungen_a1/sa1_uebungen_index.htm ➤ https://www.wirtschaftsdeutsch.de/ ➤ https://www.wirtschaftundschule.de/ ➤ Meine Grammatik (Hueber Hellas) ----M. Papadopoulou, S. Karataki. ➤ PONS Kompaktwörterbuch – KLETT HELLAS
