

COURSE OUTLINE: EMPLOYMENT POLICIES

GENERAL

SCHOOL	ECONOMICS AND BUSINESS		
ACADEMIC UNIT	ECONOMICS		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	OE809	SEMESTER	8th (Major A)
COURSE TITLE	EMPLOYMENT POLICIES		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		3	6
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialized general knowledge, skills development</i>	SPECIAL BACKGROUND, SPECIALIZED		
PREREQUISITE COURSES:	NO		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	GREEK		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	YES		
COURSE WEBSITE (URL)	https://eclass.uth.gr/courses/ECON_U_277/		

LEARNING OUTCOMES

Learning outcomes <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i> <i>Consult Appendix A</i> <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> <i>Guidelines for writing Learning Outcomes</i>
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Students should be able:

- To know the historical development of employment theories and policies.
- To understand basic concepts related to employment policies.
- To evaluate the importance of the changes that have taken place in recent years in the labor markets under the influence of transformative factors such as technological shifts and the climate crisis.
- To analyze the relationship of each employment policy with economic theories.
- To describe the factors that affect employment participation levels, as well as the broader contemporary trends in employment policies in the EU and Greece.
- To discuss the general, but also specific characteristics of modern employment policies and the variety of government programs and interventions aimed at combating unemployment and other labor market problems.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making</i>	<i>Respect for the natural environment</i>
<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and</i>
<i>Team work</i>	<i>sensitivity to gender issues</i>
<i>Working in an international environment</i>	<i>Criticism and self-criticism</i>
<i>Working in an interdisciplinary environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Production of new research ideas</i>	<i>.....</i>
	<i>Others...</i>
	<i>.....</i>

Respect for difference and multiculturalism
Production of free, creative and inductive thinking
Working in an interdisciplinary environment
Others: Highlighting the social character of economic science

SYLLABUS

The course focuses on employment theories and policies. Therefore, the various types of work and unemployment as well as the categorization of employment policies are examined. The course also discusses the various procedures for designing, implementing and evaluating these policies. Emphasis is also placed on how employment policies have been shaped and developed during the recent decades, both at European and national level.

TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face-to-face																
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	➤ Use of e-class electronic platform for posting (a) lectures material, (b) announcements ➤ Use of ICT to present lectures (PowerPoint)																
TEACHING METHODS <i>The manner and methods of teaching are described in detail.</i> <i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i> <i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	<table border="1"> <thead> <tr> <th><i>Activity</i></th><th><i>Semester workload</i></th></tr> </thead> <tbody> <tr> <td>Lectures</td><td>39</td></tr> <tr> <td>Study and analysis of bibliography</td><td>91</td></tr> <tr> <td>Essay writing</td><td>40</td></tr> <tr> <td>Meetings and examination of essay progress</td><td>6</td></tr> <tr> <td>Exams</td><td>2</td></tr> <tr> <td></td><td></td></tr> <tr> <td>Course total</td><td>180</td></tr> </tbody> </table>	<i>Activity</i>	<i>Semester workload</i>	Lectures	39	Study and analysis of bibliography	91	Essay writing	40	Meetings and examination of essay progress	6	Exams	2			Course total	180
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STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i> <i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other.</i> <i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i>	The final grade of the course results from choosing one of the following alternatives: • Written exams at the end of the semester, for 100% of the final grade, in multiple choice and critical analysis questions. • Written exams at the end of the semester on multiple choice and critical analysis questions (70%) + individual essay related to the subject of the course (30%).
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ATTACHED BIBLIOGRAPHY

- *Unemployment and Employment Policy*. Book Code in Eudoxus: 121051703/ Edition: 1/2023/ Authors: Karamesini Maria, Ioannidis Georgios/ ISBN: 978-618-5726-64-5, Type: Electronic Book/Publisher: Greek Academic Electronic Books and Aids - Repository "Kallipos" (in Greek).
- *Political Economy of the Labor Market*/Eudoxus Book Code: 41959775/Edition: 1st ed.-2014/Authors: Dedosopoulos Apostolos/ ISBN: 9789600116458/Type: Book/ Publisher: G. DARDANOS - K. DARDANOS and SIA EE (in Greek).
- *From Work to Unemployment and Back Again*/ Book Code in Eudoxus: 68370514/Edition: 1st-2017/Authors: Pierre Cahuc and André Zylberberg /ISBN: 9789605244903/Type: Book/Publisher: Foundation for Research and Technology, Crete University Press (in Greek).