

COURSE OUTLINE: ECONOMIC HISTORY

GENERAL

SCHOOL	ECONOMICS AND BUSINESS		
ACADEMIC UNIT	ECONOMICS		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	KE201	SEMESTER	1st
COURSE TITLE	ECONOMIC HISTORY		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		3	5
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialized general knowledge, skills development</i>	General background		
PREREQUISITE COURSES:	NO		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	GREEK		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	YES		
COURSE WEBSITE (URL)	https://www.econ.uth.gr/		

LEARNING OUTCOMES

Learning outcomes <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i> <i>Consult Appendix A</i> <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> <i>Guidelines for writing Learning Outcomes</i>
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Upon successful completion of the course, students will be able to:

- Have a comprehensive understanding of the historical foundations of capitalism and the awareness of the historicity of economic phenomena
- Understand the material, geographical, strategic and social dimensions of commercial capitalism
- Know the conditions of change in the industrial mode of production, the processes of its spread and its consequences on people's everyday lives
- Have an idea of the major international crises of the 19th and 20th centuries
- Understand the interaction of economic phenomena in the international economy

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making</i>	<i>Respect for the natural environment</i>
<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Team work</i>	<i>Criticism and self-criticism</i>
<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>	<i>.....</i>
<i>Production of new research ideas</i>	<i>Others...</i>
	<i>.....</i>

- Search, analysis and synthesis of data and information and critical evaluation of findings.
- Exercise critical thinking.
- Promotion of free, creative and inductive thinking.

SYLLABUS

The course aims to describe the evolution of the capitalist system from 1500 to 1989. Emphasis is placed on the development of the system in Europe both during the period of commercial capitalism, but mainly on the conditions of genesis and spread of the so-called "industrial revolution".

Important themes that are analyzed, are mentioned below:

- The exodus of Europeans and social conditions in 16th century Europe.
- The institutional changes in Europe that contributed to the emergence of commercial capitalism
- The organization of international trade and the great colonial empires.
- The problem of the transition to capitalism.
- The conditions of change in the mode of production in 18th century England.
- The spread of the industrial revolution in Europe after 1800.
- Social changes in 19th century Europe.
- The "second industrial revolution": New forms of organization of production.
- Global economic expansion before 1914.
- Economic fluctuations and the crisis of 1929.
- Social and political changes in interwar Europe.
- The Bretton-Woods system, the Cold War, the ECSC, the EEC, and the EU
- Why did some countries become rich, and others remain poor?

TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face-to-face														
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	• Use of the e-class electronic platform for posting (a) lecture material, (b) announcements, (c) exercises, case studies and relevant articles. • Use of electronic media for lecture presentation (power point).														
TEACHING METHODS <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc. The student's study hours for each learning activity are given as well as the hours of non-</i>	<table border="1"> <thead> <tr> <th><i>Activity</i></th><th><i>Semester workload</i></th></tr> </thead> <tbody> <tr> <td>Lectures</td><td>39</td></tr> <tr> <td>Study and analysis of bibliography</td><td>109</td></tr> <tr> <td>Essay writing</td><td>-</td></tr> <tr> <td>Meetings and examination of essay progress</td><td>-</td></tr> <tr> <td>Exams</td><td>2</td></tr> <tr> <td>Course total</td><td>150</td></tr> </tbody> </table>	<i>Activity</i>	<i>Semester workload</i>	Lectures	39	Study and analysis of bibliography	109	Essay writing	-	Meetings and examination of essay progress	-	Exams	2	Course total	150
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<i>directed study according to the principles of the ECTS</i>	
STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i> <i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other.</i> <i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i>	The final grade of the course is determined by written exams at the end of the semester, for 100% of the final grade, on development and critical analysis questions. The aforementioned evaluation criteria are announced to students in the first lecture of the course and the information is constantly accessible to them, through relevant announcements in the course's eclass. ERASMUS students follow the same examination methods, but are taught and examined in English.

ATTACHED BIBLIOGRAPHY

- Heilbroner Robert L., Mildberg William (2010). *"The Making of Economic Society"*, Kritiki Publications: Athens. Athens (in Greek). (code Eudoxus 11556).
- Perrson K.G., Sharp, P. (2018). *"An Economic History of Europe"*, Publications: Diplografia IKE, Athens (in Greek) (code Eudoxus 112692102).
- Additional bibliography / articles are provided during the lectures.