

COURSE OUTLINE: ECONOMIC ANTHROPOLOGY

FENIKA

SCHOOL	ECONOMICS AND BUSINESS		
ACADEMIC UNIT	ECONOMICS		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	KE602	SEMESTER	6th
COURSE TITLE	ECONOMIC ANTHROPOLOGY		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		3	5
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialized general knowledge, skills development</i>	SOCIO-ECONOMIC ANALYSIS		
PREREQUISITE COURSES:	NO		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	GREEK		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	YES		
COURSE WEBSITE (URL)	https://www.econ.uth.gr/		

LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*
- Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*
- Guidelines for writing Learning Outcomes*

Students should be able at the end of the lectures to:

- Be familiar with the theoretical perspectives of economic anthropology and the methodological tools necessary for organising and carrying out research.
- Develop critical thinking and be able to process scientific texts (search and use of literature and sources, reading and rendering of scientific texts, etc.).
- To have acquired the ability to critically present, orally during the course, articles from the course material or a written paper on a book or research topic from the proposed literature.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology

Adapting to new situations

Decision-making

Working independently

Team work

Working in an international environment

Working in an interdisciplinary environment

Production of new research ideas

Project planning and management

Respect for difference and multiculturalism

Respect for the natural environment

Showing social, professional and ethical responsibility and

sensitivity to gender issues

Criticism and self-criticism

Production of free, creative and inductive thinking

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Others...

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- *Researching, analysing and synthesising data and information and critically evaluating findings*
- *Independent work*
- *Group work*
- *Evaluation and critical analysis of contemporary issues using anthropological approaches*
- *Research design*
- *Critical interdisciplinary analysis of contemporary social phenomena, the economy and economic life*
- *Respect for diversity and multiculturalism*
- *Sensitivity to gender issues*
- *Understanding of environmental change and respect for the environment*
- *Exercise of critical thinking.*
- *Encourage free, creative and deductive thinking.*

SYLLABUS

The course addresses the fundamental issues of the discipline of economic anthropology, which examines the ways in which economic phenomena are organised and perceived, both in non-Western societies and in the economies of Western civilisation, as the central core of the capitalist system.

- The course will present, in historical perspective, older and newer theoretical approaches and ethnographic examples concerning the different meanings of 'production', 'exchange' and 'consumption' in different cultural contexts.
- The relationship between economic anthropology and economics will be explored, highlighting the interdisciplinary nature of the relevant research fields in the study of economic phenomena.
- The socio-economic transformations that have taken place in recent decades will be discussed, as well as the different forms that the interconnection of the local and the global takes today through the anthropological approach. It will examine how local actors resist and/or respond to the forces of economic globalisation and social change. Topics to be addressed include
 - Social change, development and culture
 - Demographic change (migration and mobility)
 - Environmental and climate change in the Anthropocene
 - urbanisation
 - Social reproduction and inequalities
 - Global politics and socio-economic transformations
- Finally, methodological tools of economic anthropology are introduced and students are asked to design a research project using these tools.

TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face-to-face	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	- Use of the e-class platform to post (a) lecture materials, (b) announcements, (c) exercises, case studies and relevant articles. - Use of electronic media for presentation of lectures (Power Point) and interactive applications.	
TEACHING METHODS <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i>	Activity	Semester workload
	Lectures	39
	Study and analysis of bibliography	50
	Essay writing	40
	Meetings and examination of essay progress	19
	Exams	2
	Course total	150

<i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	
STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i> <i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other.</i> <i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i>	The final grade of the course is assessed in one of the following alternatives - A written examination at the end of the semester, for 100% of the final grade, comprising multiple-choice, developmental and critical analysis questions. - Written examination of progress through multiple-choice, extended and critical analysis questions (between lectures) (30%) + Written examination at the end of the semester in multiple-choice, extended and critical analysis questions (70%) for a total of 100% of the final grade. - Written examination of progress through multiple-choice, extended and critical analysis questions (between lectures) (30%) + individual or teamwork essay project on contemporary socio-economic and environmental issues (70%) for a total of 100% of the final grade. The above assessment criteria will be communicated to students in the first lecture of the course and the information will always be available to them through relevant announcements in the e-class of the course. ERASMUS students follow the same examination procedures but are taught and examined in English.

ATTACHED BIBLIOGRAPHY

- *Richard Wilk & Lisa Cligget, Economy and Culture, Athens, Kritiki, 2010. (EYDOXOS code 11885).*
- *Susana Narotzky, Economic Anthropology. New Directions. Athens: Savalas, 2007. (EYDOXOS code: 7615).*
- Additional bibliography/articles are suggested during the lectures.