

COURSE OUTLINE: GERMAN FOR ECONOMICS AND BUSINESS II

GENERAL

SCHOOL	ECONOMICS AND BUSINESS		
ACADEMIC UNIT	ECONOMICS		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	EF302	SEMESTER	2nd
COURSE TITLE	GERMAN FOR ECONOMICS AND BUSINESS II		
INSTRUCTOR(S)	Foreign Language Instructor		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		3	2
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialized general knowledge, skills development</i>	general background – specialized knowledge		
PREREQUISITE COURSES:	German Language I		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	German and Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	YES		
COURSE WEBSITE (URL)	https://eclass.uth.gr/modules/document/?course=UTH_LANG_P_140		

LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*
- *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*
- *Guidelines for writing Learning Outcomes*

Upon successful completion of this course, students will be able to:

- have further enriched their knowledge of German through notes, authentic texts and audio-visual material in the area of their study field
- have acquired relevant fluency (as basic language users) in written and spoken language through a variety of activities.
- compose short texts and consult a dictionary
- understand written and oral dialogues (watching videos) and communicate orally as a basic language user
(see also: Companion volume common european framework of reference for languages: learning, teaching, assessment, 2020, Descriptors for A level)

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology

Adapting to new situations

Decision-making

Working independently

Team work

Working in an international environment

Working in an interdisciplinary environment

Production of new research ideas

Project planning and management

Respect for difference and multiculturalism

Respect for the natural environment

Showing social, professional and ethical responsibility and

sensitivity to gender issues

Criticism and self-criticism

Production of free, creative and inductive thinking

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Others...

.....

Data and information analysis and synthesis,
with the use of the necessary technology
Adaptation to new situations
Working independently
Team work
Respect for diversity and multiculturalism

SYLLABUS

- enrichment of vocabulary and understanding of grammar and syntax rules of the german language
- development of communication skills (everyday language)
- analysis and synthesis of information from everyday texts (medium difficulty)
- understanding short articles, informational texts, or advertising brochures – (basic academic terminology)
- understanding and production of written and spoken language (as a basic user)
- familiarization with the use of digital technological tools.

Note: There may be relevant updates to the material to appropriately adapt to the learning needs of students each academic year.

TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face-to-face
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	Use of ICT in teaching e-class e mails notes and PPTs

TEACHING METHODS <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i> <i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	Lectures and reading comprehension Interactive teaching Essay writing <table border="1" data-bbox="646 268 1300 548"> <thead> <tr> <th>Activity</th><th>Workload Semester</th></tr> </thead> <tbody> <tr> <td>Lectures</td><td>30</td></tr> <tr> <td>hands on practice in the class</td><td>10</td></tr> <tr> <td>Essay writing</td><td>20</td></tr> <tr> <td>course total</td><td>60</td></tr> </tbody> </table>	Activity	Workload Semester	Lectures	30	hands on practice in the class	10	Essay writing	20	course total	60
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STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i> <i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other.</i> <i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i>	The evaluation of the course is based on: a) either in written examinations at the end of the semester, which mainly includes: -comprehension questions -language and vocabulary activities -or meditation activities (b) or a written essay, which is either presented orally to the class or shall be submitted electronically. There may be a progress assessment during the semester.										

ATTACHED BIBLIOGRAPHY

Online dictionaries:

- www.pons.de
- www.duden.de

- DEUTSCHE WELLE

Niveau A -Hören Und Verstehen und online Aufgaben

Nicos Weg : <https://learngerman.dw.com/de/anf%C3%A4nger/c-36519687?fbclid=IwAR2j4rLkxBq83n2vi0zH9zvOPu>

- Goethe Institut
<https://www.goethe.de/ins/gr/el/spr/ueb.html>
- Schubert Verlag
https://www.schubertverlag.de/aufgaben/uebungen_a2/sa2_uebungen_index.htm
- <https://www.wirtschaftsdeutsch.de/>
- <https://www.wirtschaftundschule.de/>
- Meine Grammatik (HUEBER HELLAS)
M. Papadopoulou, S. Karataki.
- PONS Kompaktwörterbuch – KLETT HELLAS