

COURSE OUTLINE: DISSERTATION

GENERAL

SCHOOL	ECONOMICS AND BUSINESS		
ACADEMIC UNIT	ECONOMICS		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	ΔΔ000	SEMESTER	8th (All Majors)
COURSE TITLE	DISSERTATION		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		3	6
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialized general knowledge, skills development</i>	ECONOMIC ANALYSIS, SPECIAL BACKGROUND		
PREREQUISITE COURSES:	NO		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	GREEK		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	NO		
COURSE WEBSITE (URL)	https://www.econ.uth.gr/		

LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*
- *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*
- *Guidelines for writing Learning Outcomes*

The undergraduate dissertation is expected to:

- Strengthen critical thinking skills and the critical synthesis of information.
- Familiarize students with the methodology of writing a scientific paper.
- Enhance knowledge of applied research methods.
- Help students broaden and deepen their knowledge in their chosen academic field.
- Develop skills in data collection and analysis.
- Develop the ability to synthesize and critically analyze the literature and research findings.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making</i>	<i>Respect for the natural environment</i>
<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Team work</i>	<i>Criticism and self-criticism</i>
<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>	<i>.....</i>
<i>Production of new research ideas</i>	<i>Others...</i>
	<i>.....</i>

- Search, analyze and synthesize data and information and critically evaluate findings
- Independent work
- Respect for diversity and multiculturalism
- Sensitivity to gender issues
- Exercise critical thinking
- Promote independent, creative and inductive thinking

SYLLABUS

In the 8th semester students may undertake a Bachelor's thesis, which counts as an elective course in their chosen specialization.

Undertaking the thesis requires that the student has attended and passed the course "Research Methods" in the 7th semester.

The thesis is carried out under the student's responsibility with continuous supervision and support from the supervisor. The Department is responsible for ensuring the smooth completion and presentation of theses using the resources available. Before each examination period the supervisor completes a written confirmation of preliminary acceptance for the theses they supervise.

More information is provided in the Thesis Regulations included in the Department's Yearly Study Guide.

TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face-to-face																
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	Use of electronic means to search for bibliographic sources and data, and to communicate with the supervising faculty member.																
TEACHING METHODS <i>The manner and methods of teaching are described in detail.</i> <i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i> <i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	<table border="1" data-bbox="630 869 1315 1234"> <thead> <tr> <th>Activity</th><th>Semester workload</th></tr> </thead> <tbody> <tr> <td>Field work</td><td>70</td></tr> <tr> <td>Study and analysis of bibliography</td><td>70</td></tr> <tr> <td>Homework preparation</td><td>40</td></tr> <tr> <td></td><td></td></tr> <tr> <td></td><td></td></tr> <tr> <td></td><td></td></tr> <tr> <td>Course total</td><td>180</td></tr> </tbody> </table>	Activity	Semester workload	Field work	70	Study and analysis of bibliography	70	Homework preparation	40							Course total	180
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STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i> <i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of</i>	Evaluation and grading of the thesis are carried out by a three-member committee of faculty (D.E.P.) under P.D. 407/80, proposed by the supervisor and appointed by the Department Assembly, with expertise related to the thesis topic. Evaluation criteria: 1. Familiarity with existing knowledge and corresponding literature review. 2. Acquisition of original data (data collection or results of theoretical calculations). 3. Logical processing (e.g., analysis of collected data, construction of mathematical models, computer tests, applications to specific problems, evaluation of results). 4. Thesis structure and written presentation (coherence, correct use of terminology and																

<i>patient, art interpretation, other.</i> <i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i>	language, precise formulation of concepts, scientifically sound justification of conclusions, etc.). 5. Originality of the thesis. 6. Student's diligence and initiative. 7. Oral presentation of the thesis. 8. The weighting of the above criteria varies according to the nature of the topic and is assessed at the discretion of the examination committee. The final thesis grade is the arithmetic mean of the three examiners' final grades, rounded to the nearest whole number; the minimum passing grade is 5 (five).
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