

COURSE OUTLINE: EUROPEAN LAW

GENERAL

SCHOOL	ECONOMICS AND BUSINESS		
ACADEMIC UNIT	ECONOMICS		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	KE302	SEMESTER	3rd
COURSE TITLE	EUROPEAN LAW		
INSTRUCTOR(S)	Assoc. Professor V. Tzemos		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		3	4
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialized general knowledge, skills development</i>	General Background. General Knowledge.		
PREREQUISITE COURSES:	Introduction to Law.		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:			
IS THE COURSE OFFERED TO ERASMUS STUDENTS	YES		
COURSE WEBSITE (URL)	https://www.econ.uth.gr/		

LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*
- *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*
- *Guidelines for writing Learning Outcomes*

The course aims at familiarizing students with fundamental components of the European Law. European Law consists of the European Union Law and of the Law of the Council of Europe.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making</i>	<i>Respect for the natural environment</i>
<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and</i>
<i>Team work</i>	<i>sensitivity to gender issues</i>
<i>Working in an international environment</i>	<i>Criticism and self-criticism</i>
<i>Working in an interdisciplinary environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Production of new research ideas</i>	<i>.....</i>
	<i>Others...</i>
	<i>.....</i>

Production of free, creative and inductive thinking

Showing social, professional and ethical responsibility

Respect for the natural environment

Working in an interdisciplinary environment

Production of new research ideas

Criticism and self-criticism

SYLLABUS

1. Law. International Law. European Law.
2. The Council of Europe.
3. European Union. The nature. The scope. Internal Market. The 4 civil liberties.
4. The History of the European Union. Constitutional Law and EU Law.
5. The Lisbon Treaty: The main components and evaluation.
6. Primary EU Law and Secondary EU Law.
7. The competences of EU. The main principles of EU Law.
8. The political Institutions of the EU. The legislation in the EU.
9. The European Council. The European Commission.
11. The European Parliament.
12. The Council of the Ministers of the EU. Eurogroup. The European Central Bank. The European Court of Justice.
13. The European Charter of Fundamental Rights. GDPR and AI Law. Economic Rights and Social Rights.

TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face-to-face	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	Use of Eclass.	
TEACHING METHODS <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc. The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>		
	Activity	Semester workload
	Lectures	39
	Study and analysis of bibliography	79
	Essay writing	
	Meetings and examination of essay progress	
	Exams	2
	Course total	120
STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i> <i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other. Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i>	Greek Language. 100% final written examination. <i>Short-answer questions, open-ended questions.</i>	

ATTACHED BIBLIOGRAPHY

Suggested bibliography:

- Πολιτικοί θεσμοί της Ευρωπαϊκής Ένωσης, ΒΑΣΙΛΗΣ ΤΖΕΜΟΣ, Κωδικός Εύδοξος 10574
- Ο ΧΑΡΤΗΣ ΘΕΜΕΛΙΩΔΩΝ ΔΙΚΑΙΩΜΑΤΩΝ ΤΗΣ ΕΕ, ΒΑΣΙΛΗΣ ΤΖΕΜΟΣ, Κωδικός Εύδοξος 86192122
- www.dimosiodikaio.gr