

COURSE OUTLINE: AGRICULTURAL ECONOMICS

GENERAL

SCHOOL	ECONOMICS AND BUSINESS		
ACADEMIC UNIT	ECONOMICS		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	OA121	SEMESTER	8th
COURSE TITLE	AGRICULTURAL ECONOMICS		
INSTRUCTOR(S)	Assoc. Professor A. Economou		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		3	6
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialized general knowledge, skills development</i>	ECONOMIC ANALYSIS, SPECIAL BACKGROUND		
PREREQUISITE COURSES:	NO		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	GREEK		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	YES		
COURSE WEBSITE (URL)	https://www.econ.uth.gr/		

LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*
- *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*
- *Guidelines for writing Learning Outcomes*

After completing the lectures students should be able to:

- Understand the basic principles of functioning of agricultural product markets and the agricultural sector in general.
- Analyze and critically discuss issues of agricultural policy and the Common Agricultural Policy (CAP).
- Understand and critically interpret issues pertaining to Greek agriculture.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology

Adapting to new situations

Decision-making

Working independently

Team work

Working in an international environment

Working in an interdisciplinary environment

Production of new research ideas

Project planning and management

Respect for difference and multiculturalism

Respect for the natural environment

Showing social, professional and ethical responsibility and

sensitivity to gender issues

Criticism and self-criticism

Production of free, creative and inductive thinking

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Others...

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- Search, analyze and synthesize data and information and critically evaluate findings
- Evaluate and critically analyze contemporary characteristics and problems of the agricultural sector and the factors affecting its functioning
- Formulate and evaluate policy proposals concerning the agricultural market
- Exercise critical thinking
- Promote independent, creative and inductive thinking

SYLLABUS

This course aims to introduce students to the economic analysis of the characteristics and problems of the agricultural sector, which is an important part of the Greek economy.

Main lecture topics:

1. Special issues in demand for agricultural products
2. Supply of agricultural products and demand for inputs
3. Market structures
4. Labor supply, employment and multiple employment of farmers
5. Theory of land rent and the price of agricultural land
6. Agricultural policy and alternative policy interventions
7. Common Agricultural Policy (CAP)
8. Greek agriculture

TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face-to-face																
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	➤ Use of e-class electronic platform for posting (a) lectures material, (b) announcements ➤ Use of ICT to present lectures (PowerPoint)																
TEACHING METHODS <i>The manner and methods of teaching are described in detail.</i> <i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i> <i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	<table border="1" data-bbox="630 728 1316 1097"> <thead> <tr> <th>Activity</th><th>Semester workload</th></tr> </thead> <tbody> <tr> <td>Lectures</td><td>39</td></tr> <tr> <td>Study and analysis of bibliography</td><td>91</td></tr> <tr> <td>Homework preparation</td><td>48</td></tr> <tr> <td>Final Exams</td><td>2</td></tr> <tr> <td></td><td></td></tr> <tr> <td></td><td></td></tr> <tr> <td>Course total</td><td>180</td></tr> </tbody> </table>	Activity	Semester workload	Lectures	39	Study and analysis of bibliography	91	Homework preparation	48	Final Exams	2					Course total	180
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STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i> <i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other.</i> <i>Specifically-defined evaluation criteria are given, and if and</i>	The final course grade is determined by: a) Written examinations at the end of the semester (100% of the final grade). Or alternatively by participation in: b) Exemption/progress written exams (100% of the final grade). ERASMUS students follow the same examination methods but teaching and assessment are conducted in English.																

where they are accessible to students.	
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ATTACHED BIBLIOGRAPHY

1. Penson J. B. Jr., Capps O. Jr., C. Parr R. III, Woodward R. T. (2020). *Αγροτική Οικονομική*. (εκδ.) ΠΡΟΠΟΜΠΟΣ, Αθήνα. Κωδικός Εύδοξος: 94646252.
2. Λιανός Θ., Δαμιανός Δ., Μέργος Γ., Ντεμούσης Μ., Κατρανίδης Σ. (2016). *Αγροτική Οικονομική*. (εκδ.) Μπένος, 4 η έκδοση, Αθήνα. Κωδικός Εύδοξος: 59382474.
3. Drummond E., Goodwin J (2017). *Γεωργική Οικονομική και Πολιτική*. (εκδ.) Broken Hill Publishers, 1 η έκδοση, Κύπρος. Κωδικός Εύδοξος: 68373060.
4. Κιτσοπανίδης Γ. Ι., Καμενίδης Χ. Θ. (2003). *Αγροτική Οικονομική*. (εκδ.) Ζήτη Πελαγία & Σία, 3 η έκδοση, Αθήνα. Κωδικός Εύδοξος: 10951

- Additional bibliography/articles will be recommended during the lectures.