

## COURSE OUTLINE: SEMINAR OF ACADEMIC WRITING AND READING

### GENERAL

|                                                                                                                                                                                                                                                                       |                                                                                                   |                              |                |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|------------------------------|----------------|
| <b>SCHOOL</b>                                                                                                                                                                                                                                                         | ECONOMICS AND BUSINESS                                                                            |                              |                |
| <b>ACADEMIC UNIT</b>                                                                                                                                                                                                                                                  | ECONOMICS                                                                                         |                              |                |
| <b>LEVEL OF STUDIES</b>                                                                                                                                                                                                                                               | UNDERGRADUATE                                                                                     |                              |                |
| <b>COURSE CODE</b>                                                                                                                                                                                                                                                    | KE103                                                                                             | <b>SEMESTER</b>              | 1st            |
| <b>COURSE TITLE</b>                                                                                                                                                                                                                                                   | SEMINAR OF ACADEMIC WRITING AND READING                                                           |                              |                |
| <b>INSTRUCTOR(S)</b>                                                                                                                                                                                                                                                  | Professor M. Zouboulakis (Course Coordinator)                                                     |                              |                |
| <b>INDEPENDENT TEACHING ACTIVITIES</b><br><i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i> |                                                                                                   | <b>WEEKLY TEACHING HOURS</b> | <b>CREDITS</b> |
|                                                                                                                                                                                                                                                                       |                                                                                                   | 2                            | 3              |
|                                                                                                                                                                                                                                                                       |                                                                                                   |                              |                |
| <i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>                                                                                                                                              |                                                                                                   |                              |                |
| <b>COURSE TYPE</b><br><i>general background, special background, specialized general knowledge, skills development</i>                                                                                                                                                | skills development                                                                                |                              |                |
| <b>PREREQUISITE COURSES:</b>                                                                                                                                                                                                                                          | NO                                                                                                |                              |                |
| <b>LANGUAGE OF INSTRUCTION and EXAMINATIONS:</b>                                                                                                                                                                                                                      | GREEK                                                                                             |                              |                |
| <b>IS THE COURSE OFFERED TO ERASMUS STUDENTS</b>                                                                                                                                                                                                                      | NO                                                                                                |                              |                |
| <b>COURSE WEBSITE (URL)</b>                                                                                                                                                                                                                                           | <a href="https://eclass.uth.gr/courses/ECON_U_273/">https://eclass.uth.gr/courses/ECON_U_273/</a> |                              |                |

### LEARNING OUTCOMES

#### Learning outcomes

*The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.*

*Consult Appendix A*

- *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*
- *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*
- *Guidelines for writing Learning Outcomes*

The seminar aims to develop the skills of academic reading and writing.

*Upon completion of the seminar, students should be capable of:*

- understanding different strategies of academic writing
- giving and receiving comments on their essays from others
- finding, choosing
- Understanding the interaction of economic phenomena worldwide
- gaining a rough idea of the international distribution of wealth and inequalities

### **General Competences**

*Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?*

|                                                                                                             |                                                                                                 |
|-------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|
| <i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i> | <i>Project planning and management</i>                                                          |
| <i>Adapting to new situations</i>                                                                           | <i>Respect for difference and multiculturalism</i>                                              |
| <i>Decision-making</i>                                                                                      | <i>Respect for the natural environment</i>                                                      |
| <i>Working independently</i>                                                                                | <i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i> |
| <i>Team work</i>                                                                                            | <i>Criticism and self-criticism</i>                                                             |
| <i>Working in an international environment</i>                                                              | <i>Production of free, creative and inductive thinking</i>                                      |
| <i>Working in an interdisciplinary environment</i>                                                          | <i>.....</i>                                                                                    |
| <i>Production of new research ideas</i>                                                                     | <i>Others...</i>                                                                                |
|                                                                                                             | <i>.....</i>                                                                                    |

- Criticism and self-criticism
- Respect for difference and multiculturalism
- Production of free, creative and inductive thinking
- Working in an interdisciplinary environment
- Others: importance of the social character of economics

### **SYLLABUS**

- How we approach an academic text: Reading-comprehension of a scientific text
- What is a scientific paper and how it is written; scientific abstract writing
- Types of sources (academic, informational, official)
- Scientific research and tools
- Electronic sources and databases
- Use of mathematical tools and AI for task development
- Oral presentation of assignments

### **TEACHING and LEARNING METHODS - EVALUATION**

| <b>DELIVERY</b>                              |              |
|----------------------------------------------|--------------|
| <i>Face-to-face, Distance learning, etc.</i> | Face-to-face |

| <p><b>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</b><br/> <i>Use of ICT in teaching, laboratory education, communication with students</i></p>                                                                                                                                                                                                                                                                                                                                                                                    | <ul style="list-style-type: none"> <li>• Use of e-class platform to communicate (α) lectures' material, (β) announcements</li> <li>• Use of ICT in teaching (power point)</li> </ul>                                                                                                                                                                                                                                                               |                 |                          |          |    |                                    |    |               |    |                    |    |  |  |              |           |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|--------------------------|----------|----|------------------------------------|----|---------------|----|--------------------|----|--|--|--------------|-----------|
| <p><b>TEACHING METHODS</b><br/> <i>The manners and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc. The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>                                   | <table border="1" data-bbox="646 555 1311 880"> <thead> <tr> <th><b>Activity</b></th><th><b>Semester workload</b></th></tr> </thead> <tbody> <tr> <td>Lectures</td><td>10</td></tr> <tr> <td>Study and analysis of bibliography</td><td>10</td></tr> <tr> <td>Tests at home</td><td>60</td></tr> <tr> <td>Tests in classroom</td><td>10</td></tr> <tr> <td></td><td></td></tr> <tr> <td>Course total</td><td><b>90</b></td></tr> </tbody> </table> | <b>Activity</b> | <b>Semester workload</b> | Lectures | 10 | Study and analysis of bibliography | 10 | Tests at home | 60 | Tests in classroom | 10 |  |  | Course total | <b>90</b> |
| <b>Activity</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <b>Semester workload</b>                                                                                                                                                                                                                                                                                                                                                                                                                           |                 |                          |          |    |                                    |    |               |    |                    |    |  |  |              |           |
| Lectures                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 10                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                 |                          |          |    |                                    |    |               |    |                    |    |  |  |              |           |
| Study and analysis of bibliography                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 10                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                 |                          |          |    |                                    |    |               |    |                    |    |  |  |              |           |
| Tests at home                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 60                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                 |                          |          |    |                                    |    |               |    |                    |    |  |  |              |           |
| Tests in classroom                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 10                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                 |                          |          |    |                                    |    |               |    |                    |    |  |  |              |           |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                 |                          |          |    |                                    |    |               |    |                    |    |  |  |              |           |
| Course total                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <b>90</b>                                                                                                                                                                                                                                                                                                                                                                                                                                          |                 |                          |          |    |                                    |    |               |    |                    |    |  |  |              |           |
| <p><b>STUDENT PERFORMANCE EVALUATION</b><br/> <i>Description of the evaluation procedure<br/> Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other.<br/> Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p> | <p>Attendance at the seminar is mandatory in smaller groups.<br/> Students are asked to develop an assigned topic and participate actively in class during discussions of other classmates' work.<br/> Students are also asked to solve exercises-problems in class and at home.<br/> Four distance tests are conducted via the e-class electronic platform.<br/> The final grade is obtained from the average of the four grades</p>              |                 |                          |          |    |                                    |    |               |    |                    |    |  |  |              |           |

#### ATTACHED BIBLIOGRAPHY

Καρακασίδης, Θ. Ευδωρίδου, Ε. Ακαδημαϊκή Γραφή, 2017, ΚΩΔΙΚΟΣ ΕΥΔΟΞΟΥ: 68391268

