

COURSE OUTLINE: INTRODUCTION INTO POLITICAL SCIENCE AND PUBLIC ADMINISTRATION

GENERAL

SCHOOL		School of Economics and Business Administration	
ACADEMIC UNIT		Department of Economics	
LEVEL OF STUDIES		Undergraduate	
COURSE CODE		KE301	ΕΞΑΜΗΝΟ ΣΠΟΥΔΩΝ 3rd
COURSE TITLE		Introduction into Political Science and Public Administration	
INSTRUCTOR(S)		Professor A. Stergiou	
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		ΕΒΔΟΜΑΔΙΑΙΕΣ ΩΡΕΣ ΔΙΔΑΣΚΑΛΙΑΣ	ΠΙΣΤΩΤΙΚΕΣ ΜΟΝΑΔΕΣ
		3	4
Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	general background, special background, specialised general knowledge		
PREREQUISITE COURSES:	None		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes		
COURSE WEBSITE (URL)	https://eclass.uth.gr/courses/ECON_U_139/		

LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education*

<i>Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i>																			
Upon successful completion of the course, the student will be able to: Make the link between economics and politics Identify the basic aspects and functions of the Greek political and political system Identify the basic aspects and functions of the Greek administrative system Understand key aspects of existing models of politics and governance																			
General Competences Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim? <table> <tr> <td><i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i></td><td><i>Project planning and management</i></td></tr> <tr> <td><i>Adapting to new situations</i></td><td><i>Respect for difference and multiculturalism</i></td></tr> <tr> <td><i>Decision-making</i></td><td><i>Respect for the natural environment</i></td></tr> <tr> <td><i>Working independently</i></td><td><i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i></td></tr> <tr> <td><i>Team work</i></td><td><i>Criticism and self-criticism</i></td></tr> <tr> <td><i>Working in an international environment</i></td><td><i>Production of free, creative and inductive thinking</i></td></tr> <tr> <td><i>Working in an interdisciplinary environment</i></td><td><i>.....</i></td></tr> <tr> <td><i>Production of new research ideas</i></td><td><i>Others...</i></td></tr> <tr> <td></td><td><i>.....</i></td></tr> </table>		<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>	<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>	<i>Decision-making</i>	<i>Respect for the natural environment</i>	<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>	<i>Team work</i>	<i>Criticism and self-criticism</i>	<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>	<i>Working in an interdisciplinary environment</i>	<i>.....</i>	<i>Production of new research ideas</i>	<i>Others...</i>		<i>.....</i>
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SYLLABUS

This course offers a generic introduction into political science and public administration. It is tailored to the educational needs mainly of students of the department of economics as well as other university departments. The course combines elements from constitutional law, political and economic theory, and political economy. It analyzes political concepts and institutions, as well as the administrative, political, and state organization of the Greek state, while also examining core ideologies and how they respond to the problems of the modern

world: poverty, inequality, hunger, economic prosperity, etc. It also has a strong professional dimension, as it analyzes most of the topics covered in the "State Organization" subject featured in civil service and National School of Public Administration exams.

TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face-to-face Learning method	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	e-class and Microsoft Teams	
TEACHING METHODS <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc. The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	Δραστηριότητα	Φόρτος Εργασίας Εξαμήνου
	Lectures	39
	Study at home	20
	Completion of assignments	20
	Preparation for the final exam	39
	Final Examination	2
	Total	120
STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i> <i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of</i>	Written or Oral Exam at the end of the Semester. The Erasmus Students are evaluated on the basis of an essay they are called upon to write. Greek	

<i>patient, art interpretation, other.</i> <i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i>	Yes, they are announced in the e-class
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ATTACHED BIBLIOGRAPHY

Suggested bibliography (Books):

- 1) Joseph Romance, Douglas W. Simon. Η πρόκληση της πολιτικής (Εκδόσεις Κριτική)
- 2) Terence Ball και Richard Dagger, Πολιτικές Ιδεολογίες και δημοκρατικό ιδεώδες (εκδόσεις Κωνσταντίνου Τουρίκη)