

COURSE OUTLINE: DEFENCE ECONOMICS

GENERAL

SCHOOL	ECONOMICS AND BUSINESS		
ACADEMIC UNIT	ECONOMICS		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	OA300	SEMESTER	8th (Major A)
COURSE TITLE	DEFENCE ECONOMICS		
INSTRUCTOR(S)	Professor V. Zervos		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		3	6
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialized general knowledge, skills development</i>	SPECIAL BACKGROUND		
PREREQUISITE COURSES:	NO		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	GREEK		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	NO		
COURSE WEBSITE (URL)	http://eclass.uth.gr/eclass/modules/auth/opencourses.php?fc=78		

LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*
- Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for*

Lifelong Learning and Appendix B

- *Guidelines for writing Learning Outcomes*

Upon successful completion of the course, students should be able to explain

- the relationship between economy and defense,
- the production of the public good of national defense,
- the determinants of the defense spending demand function,
- the economic impacts of military spending and opportunity cost,
- the role and specificities of the defense industry.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology

Adapting to new situations

Decision-making

Working independently

Team work

Working in an international environment

Working in an interdisciplinary environment

Production of new research ideas

Project planning and management

Respect for difference and multiculturalism

Respect for the natural environment

Showing social, professional and ethical responsibility and

sensitivity to gender issues

Criticism and self-criticism

Production of free, creative and inductive thinking

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Others...

.....

Promotion of free, creative and inductive thinking.

Exercise of criticism and self-criticism.

Adaptation to new situations

Autonomous work

SYLLABUS

The Defense Sector in an international context: comparative figures of military spending, distribution, trends and developments.

Greek defense spending, comparative figures, specificities, external security priorities, issues of Greek defense policy and security policy.

Military spending and the international system, international security, Cold War, asymmetric threats. Applications of game theory. The Defense Sector in the Economy, the defense sector in economic theory: The classical approach, the neoclassical school, military spending and Keynesianism. Determinants of military spending, demand function, models of arms competition. The armed forces as an economic organization, defense production, defense as a public good

Economic impact of defense spending The defense industry, the global, European and Greek defense industry.

The international trade in weapons systems Alliances, collective defense and security policy

TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face-to-face																
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	Use of electronic assistant aids in lectures and also for student review of lecture material and project preparation																
TEACHING METHODS <i>The manner and methods of teaching are described in detail.</i> <i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i> <i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	<table border="1"> <thead> <tr> <th>Activity</th><th>Semester workload</th></tr> </thead> <tbody> <tr> <td>Lectures</td><td>39</td></tr> <tr> <td>Bibliographic study</td><td>86</td></tr> <tr> <td>Homework preparation</td><td>55</td></tr> <tr> <td></td><td></td></tr> <tr> <td></td><td></td></tr> <tr> <td></td><td></td></tr> <tr> <td>Course total</td><td>180</td></tr> </tbody> </table>	Activity	Semester workload	Lectures	39	Bibliographic study	86	Homework preparation	55							Course total	180
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STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i> <i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other.</i> <i>Specifically-defined evaluation criteria are given, and if and</i>	Written projects and presentation with a relevant oral examination (100%) at the end of the semester, in Greek language.																

<i>where they are accessible to students.</i>	
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ATTACHED BIBLIOGRAPHY

- Προτεινόμενη Βιβλιογραφία:

Η. Κεβορκ & Χ. Κόλλιας (Επιμ) Κείμενα στην Οικονομική της Άμυνας και της Ασφάλειας, Πανεπιστημιακές Εκδόσεις Θεσσαλίας 2017

Κόλλιας Χ. (2001) Ελλάδα-Τουρκία: Άμυνα, Οικονομία και Εθνική Στρατηγική, Εκδόσεις Πατάκη

Ψαλιδόπουλος, Μ. (2006) Διεθνής Σύγκρουση και Οικονομική Σκέψη, Μεταμεσονύκτιες Εκδόσεις

- Συναφή επιστημονικά περιοδικά:

Defence and Peace Economics

Peace Economics, Peace Science and Public Policy

Economics of Peace and Security Journal