COURSE OUTLINE: MONETARY THEORY AND POLICY

GENERAL

SCHOOL	ECONOMICS AND BUSINESS		
ACADEMIC UNIT	ECONOMICS		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	**OA0501**	**SEMESTER**	**5th**
COURSE TITLE	**MONETARY THEORY AND POLICY**		
INSTRUCTOR(S)	**Asst. Professor K. Emmanouilidis**		

INDEPENDENT TEACHING ACTIVITIES *if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits*	**WEEKLY TEACHING HOURS**	**CREDITS**
	3	6
Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).		

COURSE TYPE *general background, special background, specialized general knowledge, skills development*	SPECIALIZED, GENERAL KNOWLEDGE
PREREQUISITE COURSES:	NO
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	GREEK
IS THE COURSE OFFERED TO ERASMUS STUDENTS	YES
COURSE WEBSITE (URL)	https://eclass.uth.gr/courses/ECON_U_289/

LEARNING OUTCOMES

Learning outcomes *The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.* *Consult Appendix A* • *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area* • *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B* • *Guidelines for writing Learning Outcomes*
This is an introductory course in the field of Monetary and Banking Economics and has the following learning objectives: (a) To help students understand the basic theoretical background of the scientific fields of money and banking and critically relate it to the operation and practices of modern financial markets. (b) To introduce students to the concept of the Central Bank and the instruments it uses in the conduct of monetary policy. (c) To familiarise students with the implementation of monetary policy within the context of a broader macroeconomic policy framework. (d) To provide students with the necessary theoretical and applied background for understanding advanced concepts and methods that will be covered in Banking and Portfolio Management courses in subsequent semesters. Upon successful completion of the course, the student will be able to: - Understand the role and use of money in an economy according to the various monetary theories and practices. - Identify the implications of these theories at the macroeconomic level and for the decision-making of modern firms and financial institutions. - Understand the optimising behaviour followed by commercial banks as profitseeking entities. - Understand the process of money creation by the Central Bank and the determination of interest rates. - Identify the determinants of the demand for money. - Understand the operation of the European Central Bank and the Bank of Greece within the framework of the Economic and Monetary Union and the common currency. - Understand basic concepts so as to be able to distinguish between the supply of and demand for money, central and commercial banks, expansionary and contractionary monetary policy, and conventional and unconventional monetary policy. - Know how money can be used as a macroeconomic instrument to achieve low inflation and a high level of employment.
General Competences *Taking into consideration the general competences that the degree-holder must*

acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?	
Search for, analysis and synthesis of data and information, *with the use of the necessary technology* *Adapting to new situations* *Decision-making* *Working independently* *Team work* *Working in an international environment* *Working in an interdisciplinary environment* *Production of new research ideas*	*Project planning and management* *Respect for difference and multiculturalism* *Respect for the natural environment* *Showing social, professional and ethical responsibility and* *sensitivity to gender issues* *Criticism and self-criticism* *Production of free, creative and inductive thinking* *……* *Others…* *…….*

- *Search for, analysis and synthesis of data and information, with the use of*
- *the necessary technology*
- *Decision-making.*
- *Working independently.*
- *Criticism and self-criticism.*

SYLLABUS

The course examines the role of money and its function within the modern financial and banking system. Its structure is designed to provide a strong theoretical foundation in Monetary Economics, as well as to familiarise students with key issues in monetary and fiscal policy. Particular emphasis is placed on the objectives, instruments, and mechanisms of monetary policy, which constitutes a fundamental component of the macroeconomic framework within which financial institutions operate.

1. Introduction to monetary theory – The macroeconomic framework
2. The monetary and credit system
3. Capital markets and the interest rate
4. Banks and the role of the Central Bank
5. Money supply (money and deposit multipliers)
6. Conducting monetary policy: instruments, intermediate targets, and final targets
7. The demand for money and its determinants
8. Monetary policy during periods of crisis and the characteristics of the central banker
9. Money and economic activity – The IS–LM model
10. The conduct of monetary and fiscal policy within the IS–LM model
11. Aggregate demand and supply and the transmission mechanisms of monetary Policy

TEACHING and LEARNING METHODS - EVALUATION

<table>
<tr><td>DELIVERY
Face-to-face, Distance learning, etc.</td><td>Face-to-face</td></tr>
<tr><td>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY
Use of ICT in teaching, laboratory education, communication with students</td><td>• Use of the e-class electronic platform for posting: (a) lecture material, (b) announcements, and (c) exercises, case studies, and relevant articles.
• Use of ICT for lecture delivery (PowerPoint).</td></tr>
<tr><td>TEACHING METHODS
The manner and methods of teaching are described in detail.
Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.
The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</td><td>
<table>
<tr><th>Activity</th><th>Semester workload</th></tr>
<tr><td>Lectures</td><td>39</td></tr>
<tr><td>Study and analysis of bibliography</td><td>95</td></tr>
<tr><td>Exercise solving</td><td>42</td></tr>
<tr><td>Midterm Examination (progress test)</td><td>2</td></tr>
<tr><td>Exams</td><td>2</td></tr>
<tr><td></td><td></td></tr>
<tr><td>Course total</td><td>180</td></tr>
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<tr><td>STUDENT PERFORMANCE EVALUATION
Description of the evaluation procedure

Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other.
Specifically-defined evaluation criteria are given, and if and</td><td>(1) Written mandatory progress test (30%), covering the topics:
1. Introduction to Monetary Theory – The Macroeconomic Framework
2. The Monetary and Credit System
3. Capital Market and Interest Rate
4. Banks and the Role of the Central Bank
5. Money Supply
The test includes multiple-choice questions.

(2) Final written examination (70%), which covers the entire syllabus and includes one section with open-ended questions assessing knowledge, comprehension, and analytical ability, as well as one section of multiple-choice questions.
All the above information is made available to students at the beginning of the semester through the course’s electronic platform on e-class.</td></tr>
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where they are accessible to students.	

ATTACHED BIBLIOGRAPHY

Greek-language bibliography

1. Belke, A., & Polleit, T. (2024). Monetary Economics in an Environment of Globalised Financial Markets. Scientific editing and authorship: S. Papadamou & A. Fassas. Broken Hill Publishers Ltd (EUDOXUS Code: 133028220).
2. Cecchetti, S. G., & Schoenholtz, K. L. (2019). Money, Banking and Financial Markets (2nd Greek ed.). General editor: K. Kottaridis. Broken Hill Publishers Ltd (EUDOXUS Code: 86056083).
3. Varelas, E. (2018). Monetary Theory and Policy (2nd ed.). University of Macedonia Press (EUDOXUS Code: 86195083).
4. Syriopoulos, K., & Papadamou, S. (2024). Introduction to Banking Economics and Capital Markets (2nd ed.). Utopia Publications (EUDOXUS Code: 133034714).
5. Korliras, P. (2006). Monetary Theory and Policy (2nd ed.). G. Benos Publications (EUDOXUS Code: 112695251).
6. Antzoulatos, A. (2019). Governments, Financial Markets and Macroeconomics (2nd ed.). Diplografia Publications (EUDOXUS Code: 108782517).
7. Noulas, A. G. (2025). Money and Banking (2nd ed.). Tziola Publications (EUDOXUS Code: 133032141).
8. Mishkin, F. S. (2022). Money, Banking and Financial Markets (2nd Greek ed.). Utopia Publications (EUDOXUS Code: 112708449).
9. Alexakis, P., Papadakis, I., & Bragoudakis, Z. (2021). Introduction to Monetary Theory (2nd ed.). Nomiki Bibliothiki (EUDOXUS Code: 102075314).

English-language Bibliography

10. Walsh, C. E. (2017). Monetary Theory and Policy (4th ed.). The MIT Press.

Related Academic Journals

Journal of International Money and Finance
Journal of International Finance and Economics
Journal of Monetary Economics
Journal of International Financial Markets, Institutions and Money