

COURSE OUTLINE: ECONOMIC DEVELOPMENT (THEORY & POLICY)

GENERAL

SCHOOL	ECONOMICS AND BUSINESS		
ACADEMIC UNIT	ECONOMICS		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	OA800	SEMESTER	7th (Major A)
COURSE TITLE	ECONOMIC DEVELOPMENT (THEORY & POLICY)		
INSTRUCTOR(S)	Professor T. Metaxas		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		3	6
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialized general knowledge, skills development</i>	SPECIAL BACKGROUND		
PREREQUISITE COURSES:	NO		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	GREEK		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	YES		
COURSE WEBSITE (URL)	https://www.econ.uth.gr/		

LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*
- *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework*

for Lifelong Learning and Appendix B

• *Guidelines for writing Learning Outcomes*

By ending the course, students will be able to:

- Know how the economic development process operated in international scale
- Compare the character of economic development based on particular indicators, between development and developing economies
- Know and understand the classical theories of economic growth, neo-classical and structural change positions Understand how economic theories are related with several issues such as, population, human resources, education, environment etc.
- Know how the role and the importance of spatial units (cities/ regions) developed in international level
- Know how economic crises and stability policies are related with economic development.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology

Adapting to new situations

Decision-making

Working independently

Team work

Working in an international environment

Working in an interdisciplinary environment

Production of new research ideas

Project planning and management

Respect for difference and multiculturalism

Respect for the natural environment

Showing social, professional and ethical responsibility and

sensitivity to gender issues

Criticism and self-criticism

Production of free, creative and inductive thinking

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Others...

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- Search for, analysis and synthesis of data and information
- Adapting to new situations
- Working independently
- Team work
- Working in an international environment
- Working in an interdisciplinary environment
- Production of new research ideas

SYLLABUS

The course aims to examine theories and economic policy proposals for developing countries. Specifically, it covers general principles and concepts, classical theories of economic growth and development (Smith, Ricardo, Marx, Mill), theories of social determination (Boeke, McClelland, Hagen), theories of economic dualism (Lewis, Fei–Ranis), dependency and industrialization theories, and certain practical issues. The course addresses the following units:

- Definition of Economic Development - Comparative Economic Development - Classical Theories of Economic Growth and Development - Development and Underdevelopment - Population Growth and Economic Development - Urbanization and Urban Concentration - Human Capital, Education and Development - Environment and Development - Development Policies and Economic Development - Economic Crises and Development - Case Studies
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TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face to face lectures	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	➤ Use of the e-class electronic platform for posting (a) lecture materials and (b) announcements ➤ Use of electronic media for lecture presentations (PowerPoint)	
TEACHING METHODS <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc. The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	Activity	Semester workload
	Lectures	39
	Bibliographic study	93
	Homework	40
	Mid-term workshops	6
	Final exams	2
	Course total	180
STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i> <i>Language of evaluation, methods of evaluation, summative or conclusive,</i>	The final course grade is determined as follows: a) Written end-of-semester exams (60% of final grade) in Greek, on development topics requiring analysis and critique. b) Scientific research paper (30% of final grade). The paper should be 7,000–9,000 words, individual or 2–3 students, based mainly on international academic journal literature.	

<i>multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other.</i> <i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i>	c) Progress meetings (10% of final grade): • 1st meeting ○ Structure of the paper ○ Core bibliography and articles ○ Task allocation among team members ○ Guidance on locating scholarly articles (journal publications & working papers) in international databases • 2nd meeting ○ Submission of first draft for comments ○ Evaluation of bibliography and articles ○ Identification of any problems ○ Recommendations (as appropriate) Erasmus students follow the same assessment methods but are examined in English.
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ATTACHED BIBLIOGRAPHY

- Μούσης Ν. 2008. 'Ευρωπαϊκή Ένωση: Δίκαιο, Οικονομία, Πολιτική' 12^η αναθεωρημένη έκδοση, εκδόσεις Παπαζήση, Αθήνα
- Μαραβέγιας Ν. Σακελλαρόπουλος Θ. 2006. 'Ευρωπαϊκή Ολοκλήρωση και Ελλάδα: Οικονομία, Κοινωνία, Πολιτικές', εκδόσεις Διόνικος, Αθήνα
- Μαραβέγιας Ν. 2008. 'Η Ελλάδα στην Ευρωπαϊκή Ένωση: Παρελθόν, Παρόν, Μέλλον', εκδόσεις Θεμέλιο, Αθήνα
- Κατσούλη –Κάτου Ε. 2007. 'Οικονομική Ανάλυση της Ευρωπαϊκής Ένωσης', εκδόσεις Ζυγός, Θεσσαλονίκη
- Ψυχάρης Ι. Φώτης Γ. 2011. 'Αστική Ανάπτυξη στην Ελλάδα: Τάσεις και Προοπτικές', εκδόσεις Πανεπιστημίου Θεσσαλίας, Πανεπιστήμιο Θεσσαλίας, Βόλος

Διεθνή περιοδικά

- Journal of Developing Areas
- Journal of Developing Economics
- Journal of Economic Development
- Applied Econometrics and International Development
- Journal of International Development